



## 2017-2018 Hockey 1 Parent Meeting

October 14, 2017

## Vancouver Thunderbirds Hockey



### Our Vision

*A thriving hockey community in which players, coaches, officials and volunteers are valued, respected and engaged.*

### Our Mission

*Creating a rewarding hockey experience for our community of players that is founded on character, teamwork and the pursuit of excellence on and off the ice.*

Player-centered, we aim to provide an unparalleled hockey experience that is rewarding to players and all Thunderbirds members.

## BC Hockey Sportsmanship Starts in the Stands

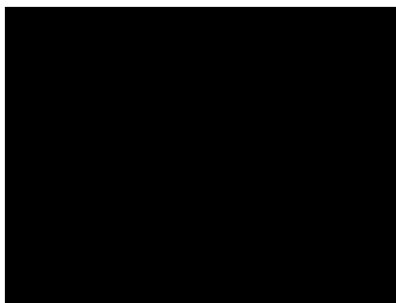
Parent Education

<http://bchockey.net/SpecialPrograms/ParentEducation.aspx>

- Sportsmanship Starts in the Stands
- Lessons from Behind the Glass



Playback video at [https://youtu.be/-RhxJf\\_SjA](https://youtu.be/-RhxJf_SjA)





### What Does Your MHA, Branch and Hockey Canada Expect From You as a Parent?

- To focus on the kids having a fun, positive experience
- To hold high but reasonable expectations
- To promote the balance between hockey and life
- To always model positive, responsible behaviour
- To treat all those involved with respect!

 **SPORTSMANSHIP**  
STARTS IN THE STANDS 



### Parents, What Should We Be Looking For From The Game?

- A fun, safe, positive environment to play the game
- A place to:
  - Learn to be a team player
  - Make life-long friends
  - Learn to be a gracious winner or loser

 **SPORTSMANSHIP**  
STARTS IN THE STANDS 



## Parent to Coach Relationship

### Coaches and Parents

- Respect coaches' duties, goals and responsibilities
- Always be positive and respectful when communicating with coaches.
- Let the coaches coach
- 24 hour rule


 **SPORTSMANSHIP**  
STARTS IN THE STANDS 



## Parent to Parent Relationship

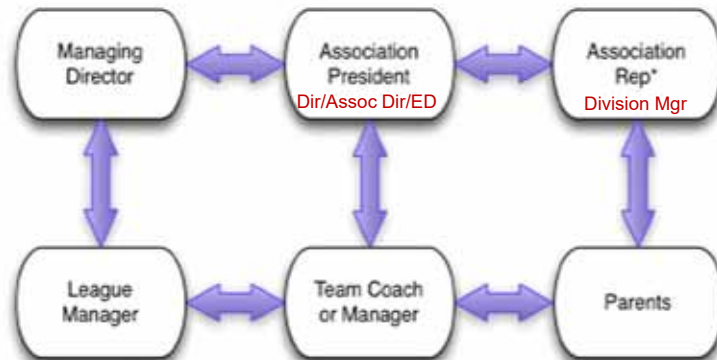
### Fostering Parental Respect and Responsibility

- In the heat of the moment – respect and responsible behavior first!
- Model expected behavior for your player at all times
- The onus is on ALL parents to act in preventing unacceptable conduct

 **SPORTSMANSHIP**  
STARTS IN THE STANDS 

## Communication Protocol

PCAHA Communication Model



- Concerns and issues are to be addressed within team and Association.
- Please be aware and utilize the proper channels for concerns.

STATE SHOOT. SOAR.

## Hockey 1 Program this season

- Continue transition to new program initiated last season
- Focus on Skill Development
- Coaching Support
  - Leslie Global Sports – Skills sessions / practice plan resources
  - Robin Deitch - Practices
- Hockey Canada program based on USA Hockey's Athlete Development Model (ADM)

## Basics of the ADM

- Developed by experts across many fields (doctors, coaches, nutritionists, etc)
- Curriculum developed to focus on a standard progression of skill development

*At the very core of the ADM is the desire to improve the experience and development of our young players through more activity, small area games, and more time with pucks on their sticks. Station based practices with a low coach-to-player ration allows kids more time to handle the puck, be in motion and actually work on skills.*

## Number of Players



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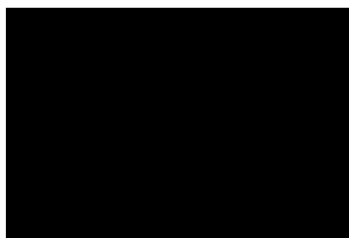


## ADM Introduction Video

Playback video at

<https://www.youtube.com/watch?v=9Yu2GLIijT0&feature=youtu.be>



(Note showed video from 1:02 to 4:12 in presentation but full video is a good watch)



SKATE. SHOOT. SOAR.





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<p>How a player gets that first experience of hockey is crucial.</p> <p>If a beginner has fun while developing the fundamental skills and building confidence in their ability to perform those fundamental skills, there is a strong probability that player will go on to enjoy hockey for many years.</p>		
<p>Initiation Program </p>		

## INTRODUCTION

LEAD, DEVELOP AND PROMOTE  
POSITIVE HOCKEY EXPERIENCES



**TOM RENNEY**  
President & Chief  
Executive  
Officer, Hockey  
Canada

**Hockey is Canada and Canada is hockey.**

Let's face it – hockey is a touchstone of Canadian life. It is Canada's national theatre and it is the chatter of the country. Hockey is more than a sport for Canadians, it is a part of the country's heart and soul.



Whoever said  
those words took  
the pulse of a  
nation that has  
had a long and  
storied love affair  
with hockey

**VISION: WORLD SPORTS LEADERS**

 Initiation  
Program

## WHAT IS THE INITIATION PROGRAM?

- ❖ The Initiation Program is a progressive, learn to play teaching curriculum. Children learn through participating in practice drills and informal modified games
- ❖ Consists of four phases of instruction, designed for any entry level hockey player.
- ❖ Introduces the skills of skating, passing, puck control and shooting in a progressive one step at a time manner

**The main goal is to make the beginner's first impression of hockey a good one! When Players get started on a positive note they automatically enjoy the game and usually go on to have fun playing hockey for many years**

## WHAT IS THE INITIATION PROGRAM?

- ❖ A comprehensive program for the development of young children as hockey players.
- ❖ Focus is on skill development and fun without the pressures of winning.
- ❖ Aims to create participants and instructors who will continue in the game.
- ❖ Motto is Fun, Fitness, and Fair Play

### THE OBJECTIVES OF THE PROGRAM

- ❖ To learn the basic skills required to play the game of hockey.
- ❖ To develop an understanding of basic teamwork through participation in a variety of activities and game situations.
- ❖ To create and refine basic motor patterns.
- ❖ To develop self-confidence and experience personal achievement within a positive team atmosphere.

## Teaching Stations

The most effective way to teach the basic skills of hockey is to divide your total group of players up into smaller manageable groups. The number of smaller groups you will be able to use depends upon:



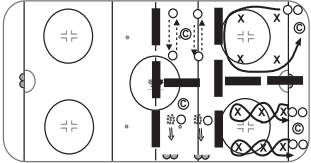
PLAY - Video


- 1) The total number of players (try to divide them evenly);
- 2) The different levels of skill of the players;
- 3) The number of assistant instructors you have working with you;
- 4) The number of different skills or components of each skill you intend to teach;
- 5) The amount of ice available for your use.



## Teaching Stations

- ❖ **FUNdamental hockey skills:**
  - ❖ Introduced through **stations** / small spaces
  - ❖ **Age appropriate** skills programming



Age Appropriate Play

## Teaching Stations

**Skill Stations:**

- ❖ **3 Stations**
- ❖ **4 Stations**
- ❖ **5 Stations**
- ❖ **8 Stations**

**No limitations on how to use the ice!**